

# Reading Homework for the Week of: April 10, 2012

The story of the week: *Busy Buzzy Bee*

**Directions:** These are the reading activities that we will be discussing this week daily in class. While you are doing your nightly reading log you can encourage your child to use these skills as they read.

<b>C</b> omprehension	<b>Cause and Effect</b> This week we will be reviewing that most events that happen in everyday life and in stories happen for a reason. As your child reads <i>Busy Buzzy Bee</i> ask why certain events are happening. Use the cause and effect graphic organizer to help put down your child's thoughts.
<b>A</b> ccuracy	<b>Reading Reminders</b> This week we will review how to reread if students do not understand everything that is happening in the story. They may forget events that happened earlier. We will practice rereading parts of a story to help us remember and understand.
<b>F</b> luency	<b>Popcorn Words (Sight Words)</b> These are words your student needs to know by heart for this week.  another, change, field, touch, twelve, wait, wild
<b>E</b> xpanded Vocabulary	<b>Initial Blends</b> This week we will be reviewing how to use common letter patterns to build and read words. We will be listening for words with initial blends with l and building words with initial blends with l.