

Reading Homework for the Week of: April 2, 2012

The story of the week: *Little Bear's Friend*

By: Else Holmelund Minarik Illustrated by: Maurice Sendak

Directions: These are the reading activities that we will be discussing this week daily in class. While you are doing your nightly reading log you can encourage your child to use these skills as they read.

C omprehension	Cause and Effect This week we will be reviewing that most events that happen in everyday life and in stories happen for a reason. As your child reads <i>Little Bear's Friend</i> ask why certain events are happening. Use the cause and effect graphic organizer to help put down your child's thoughts.
A ccuracy	Reading Reminders This week we will work on how to reread if students do not understand everything that is happening in the story. They may forget events that happened earlier. We will practice rereading parts of a story to help us remember and understand.
F luency	Popcorn Words (Sight Words) These are words your student needs to know by heart for this week. again, blue, hello, high, love, opened
E xpanded Vocabulary	-s, -ed, -ing This week we will be reviewing recognizing and reading words with -s, -ed, and -ing endings

Reminder no school on April 6th and April 9th for Easter Break.